

ANPD presents eight prestigious awards recognizing excellence in nursing professional development. The awards are presented to individuals who have demonstrated excellence in the categories described.

Requirements

- Award nominees must be current members of ANPD.
- Award nominees must be certified in NPD.
 - *If you are not sure an individual you are nominating meets these requirements, contact info@anpd.org.*

Criteria

Use the information below to help craft your responses on the award applications.

Belinda E. Puetz Award

This award encompasses excellence in NPD. This excellence is shown through the recipient's creativity, productivity, exemplary leadership qualities, and efficiency.

Scoring Criteria:

1. Describes a creative or innovative approach to professional development or continuing education.
2. Describes at least one unique professional development program that had a significant impact on the immediate and/or larger organizational practice environment.
3. Describe how the candidate drives productivity and efficiency as a leader to impact quality outcomes in or beyond the practice setting.
4. Describe how the candidate contributes to financial benefits and/or economic return of an educational and/or organizational program.
5. Describes how the candidate demonstrated leadership in his/her field.
6. Describe how the candidate helped ANPD meet its goal: *ANPD will be acknowledged as the expert voice, advocate, and leading resource for nursing professional development practice.*

Learning Facilitator Award

The NPD practitioner uses the educational design process to bridge the knowledge, skills, and/or practice gaps identified through a needs assessment.

Scoring Criteria:

1. Manages academic relations.
2. Serves as a preceptor.
3. Collaborates with academia to advance curricula to meet the needs of healthcare organizations and the profession.
4. Provides supportive educational resources or opportunities.
5. Restructures programs or educational plans as needed for future endeavors.
6. Develops and maintains a level of competency appropriate to one's practice environment or area of expertise.
7. Acquires identified resources needed for quality program design and delivery.

Change Agent Award

The NPD practitioner actively works to transform processes through inspiration, initiation, adoption, and sustainment of and adaption to change using project management and improvement processes at one of the following levels: patient care unit, education department, and organization.

Scoring Criteria:

1. Introduces and supports new ideas and works with others to identify problems and solutions.
2. Assesses readiness for change within the microsystem.
3. Sustains change at the clinical micro- and mesosystem level.
4. Collaborates with intra-professional and inter-professional groups.
5. Develops programs to educate staff or help staff cope with change.
6. Applies improvement processes to effect practice change.

Mentor Award

The NPD practitioner advances the profession by contributing to the professional development of others and supporting life-long learning as individuals develop across practice, professional and educational settings.

Scoring Criteria:

1. Supports lifelong learning in collaboration with academic institutions, healthcare organizations, professional nursing organizations and other NPD specialists.
2. Interacts with others to enhance professional nursing, professional development practice, and role performance.
3. Shares knowledge and skills with others with activities such as presentations at meetings and professional conferences and participation in professional organizations.
4. Mentors colleagues, other nurses, students, and others as appropriate.

Leader Award

The NPD practitioner influences the interprofessional practice and learning environments, the NPD specialty, the profession of nursing, and healthcare.

Scoring Criteria:

1. Promotes the professional development program's mission, goals, action plans, and outcome measures to align with organizational mission, goals and outcomes.
2. Creates and maintains healthy work environments in educational and practice settings.
3. Collaborates with other stakeholders to ensure educational programs are aligned with organizational goals and strategic plan.
4. Demonstrates emotional intelligence in decision-making.
5. Demonstrates energy, excitement, and a passion for quality work.
6. Supports a culture of innovation and risk-taking.
7. Implements program and project plans.
8. Maintains records to comply with regulatory bodies' standards.

Champion for Scientific Inquiry Award

The NPD practitioner promotes the generation and dissemination of new knowledge and the use of evidence to advance NPD practice, guide clinical practice, and improve patient care.

Scoring Criteria:

1. Uses the best available evidence to guide practice decisions.
2. Creates a supportive environment for nursing research, scientific inquiry, quality improvement, and evidence-based practice.
3. Supports research activities that align with the organizational strategic plan.
4. Contributes to interprofessional practice by supporting, conducting, and synthesizing research and evidence-based practice.
5. Disseminates research findings through educational programs, courses, and other activities.
6. Advances the science of NPD practice.

Advocate for NPD Specialty Award

The NPD practitioner actively supports, promotes, and demonstrates nursing professional development as a nursing practice specialty.

Scoring Criteria:

1. Promotes NPD as a Nursing Specialty.
2. Models expert practice to peers, interprofessional team members, healthcare consumers, and learners.
3. Advances the specialty through publications, presentations, and other scholarly work.
4. Collaborates with professional and/or interprofessional colleagues on activities to advance the profession.
5. Develops programs to recognize the roles of the NPD practitioner within the practice setting and/or beyond.
6. Promotes the value of NPD practice for healthcare.

Partner for Practice Transitions Award

The NPD practitioner supports the transition of nurses and other healthcare team members across learning and practice environments, roles, and professional stages.

Scoring Criteria:

1. Collaborates with representatives of other professions to create, manage, implement, coordinate and evaluate IPCE (interprofessional continuing education).
2. Facilitates transition-to-practice programs for new graduates or advance practice degree RN's, or when an RN is transitioning into a new clinical practice area.
3. Promotes and assists others in their professional role development, practice role transitions, and succession planning.
4. Counsels (or advises), coordinates, facilitate, conduct and evaluate activities that promote professional role development and role transition.